



FOR 25 TO 30 MINUTE CLASSES
GROUP 1 TEACHERS (2 TO 4 YEAR OLD STUDENTS)

These are two examples of shortened Vivadi classes. You can use these shorter plans in the way it better suits your weekly schedule. If you have any doubts please get in touch with us!

EXAMPLE DAY 1	EXAMPLE DAY 2
<p>Starting Song + Brain Break</p> <p>The starting song and ending song should always be present because they clearly mark that the English period is starting and ending. This helps establish a routine for the children, and that is something that they essentially need.</p>	<p>Starting Song + Brain Break</p> <p>The Brain break will help the students prepare for the storytelling moment.</p>
<p>Storytelling</p> <p>The Brain break will help the students prepare for the storytelling moment. This is a fundamental moment in the immersion process the students are going through so it is good that they listen to the story many times during the cycle. You can change things from class to class (for example, you can try telling the story without audiovisual support to test student's attention).</p>	<p>Storytelling</p>
<p>Throw the dice</p> <p>The story gives sense to the game of the pictictionary of faces so it is essential that the game is complemented with the story.</p>	<p>Move Your Hips!</p> <p>Just press play to any song in the playlist the video and encourage the children to copy the moves while they listen to the song!</p>
<p>Popcorn Time</p> <p>You can either go through all of the harmony moments or choose two or three depending on the time you have left. The ending song can't be missed!</p>	<p>Popcorn Time</p> <p>Now, you can go through every step of the Harmony Time section.</p>
<p>Harmony Time Asana and Swara part.</p>	<p>Harmony Time Savasana and Anjali part.</p>
<p>Ending Song</p> <p>To make sure the class has a clear end, and it didn't just end because time is up. This will help children feel that they've experienced something more than completing tasks.</p>	<p>Ending Song</p>